

# ELL Compensatory Instruction for English Language Development Written Individualized Compensatory Instruction Plan (WICIP)

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ School Year: \_\_\_\_\_

Grade: \_\_\_\_\_ SAIS Number: \_\_\_\_\_ Primary Home Language: \_\_\_\_\_

Student's AZELLA category upon entry into 2006-2007 compensatory instruction program (circle one):  
Pre-Emergent      Emergent      Basic      Intermediate      Proficient

Teacher(s) providing compensatory instruction: \_\_\_\_\_

Types of Compensatory Instruction to be provided to this ELL or recent FEP student and related dates:

Extended day classes    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Summer school    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Intersession    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Individual instruction    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Small group instruction    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Other programs    \_\_\_\_\_    Date started: \_\_\_\_\_    Date ended: \_\_\_\_\_

Measurable annual goal(s):  
\_\_\_\_\_

Short term instructional objectives (i.e., specific skills being worked on in compensatory instruction):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Compensatory Instruction strategies:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Criteria used to determine progress and/or to exit Compensatory Instruction program:

\_\_\_\_\_  
ELD or Language Arts Teacher      Date

\_\_\_\_\_  
Teacher providing Compensatory Instruction      Date

\_\_\_\_\_  
Parent      Date

\_\_\_\_\_  
Principal      Date

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**Student progress by % of objectives achieved (circle one):**    0-32%    33-49%    50-65%    66-100%

Notes: